COVID-19 Guidance for IASI Recognized Programs
(IASI Board Approved 4/27/2020)

To protect students, faculty, and staff from the ongoing spread of COVID-19, many Structural Integration programs have had to suspend their classes. IASI wishes to support our SI programs by allowing acceptance of courses that utilize remote or alternative delivery via online platforms. This will allow SI students the opportunity to continue the training for which they are currently enrolled, and for programs to continue operations in these unprecedented times. While IASI does not support distance learning for hands-on application of Structural Integration, there are other topics of education that can be taught online. Local government regulations must be followed in addition to IASI standards. Please check your local government regulations before beginning online classes.

Class Formatting

Online classes must be taught by an appropriate instructor and support regular and substantive interaction between the students and the instructor that mimics as much as possible the face to face classroom interaction of normal times. Ultimately, how this manifests is up to individual programs to determine. Acceptable options include but are not limited to:

- Watching a recorded piece of material and then following up with an instructor-led class discussion in real time.
- Live meeting with student discussion and opportunity for questions in real time.

An online format cannot be used for course content that requires on-site, hands-on, or immediate monitoring of student work, which is outlined in the section below.

Hours Requirements

730 total in-class hours. 1 online hour is equivalent to 1 in-class hour. 230 of the 730 hours must include anatomy/physiology/kinesiology, and may be completed online. 500 of these hours must be in SI theory and practicum. All 500 hours can be completed online except the following:

- In-class supervised work on a minimum of 2 models. (40 hours)
- Students receiving and giving the complete series with classmates under instructor supervision. (40 hours)
- One of the 2 required instructor demos (20 hours)

Record Keeping

Programs shall have accurate and complete record keeping systems. Observing the requirements of right-to-privacy legislation, the school must maintain and safeguard accurate permanent student records that reasonably document the satisfaction of program requirements. The program must have a written plan for storage of permanent school records that can be given to IASI in the event that the school closes. Attendance must be taken for each online class, and online classes must have a detailed syllabus for the course.

Evaluations

Meaningful and well-considered class evaluations must be administered by the program for each phase or course. Copies of evaluations must be provided to IASI when requested. Programs must show effort and consistency towards improving student learning by adapting to issues brought up by students through evaluations.

Future Considerations

IASI's immediate considerations are primarily driven to assist IASI Recognized Programs in their efforts to stay solvent and continue student cohorts already in process. However, we also recognize that these extraordinary circumstances are a ripe opportunity for the IASI community to innovate and upgrade its ability to deliver quality education in an online format. This trend was noticeable in the broader education sector prior to COVID-19 and may become the new normal if containment efforts are not managed well and the ban on gatherings are lengthy. The longer the ban lasts, the more the behaviors of potential students will shift. To this end, we ask that those programs who choose to avail themselves of these temporary guidelines submit their lessons learned prior to any graduations so that we all can benefit from this process as we move forward into the post-COVID-19 marketplace.

This document is not static and will change as needed in response to the ongoing pandemic. Your feedback is welcome.